CREGISTER OF CHARTERED SECURITY PROFESSIONALS

COMPETENCY TABLE

- **A: Knowledge:** Use a combination of specialist and generalist security knowledge and understanding to optimise the employment of existing and emerging methods and technologies.
 - A1: Maintain and extend a sound theoretical approach in enabling the introduction and exploitation of new and advanced methods and technologies and other relevant developments.
 - A2: Engage in the creative and innovative development of security practices, methods, technologies and continuous improvement systems.
- **B:** Practice Skills: Apply appropriate techniques, methodologies and processes to resolve security and risk related issues.
 - B1: Identify potential projects and opportunities.
 - B2: Conduct appropriate research, and undertake design and development of security solutions.
 - B3: Implement design solutions, and evaluate their effectiveness.
- **C: Communication:** Demonstrate effective interpersonal skills.
 - C1: Communicate in English with others at all levels.
 - C2: Present and discuss proposals.
 - C3: Demonstrate personal and social skills.
- **D:** Leadership: Provide technical and commercial leadership.
 - D1: Plan for effective project implementation.
 - D2: Plan, budget, organise, direct and control tasks, people and resources.
 - D3: Lead teams and develop staff to meet changing methodological, technical and managerial needs.
- **E: Professional Commitment:** Demonstrate a personal commitment to professional standards, recognising obligations to society, the profession and the environment.
 - E1: Comply with relevant codes of conduct.
 - E2: Manage and apply safe systems of work.
 - E3: Undertake security activities in a way that contributes to sustainable development.
 - E4: Carry out continuing professional development to maintain and enhance competence in own area of practice.
 - E5: Contribute to wider community and/or professional interests.

A. **Knowledge**: Use a combination of specialist and generalist security knowledge and understanding to optimise the employment of existing and emerging methods and technologies.

Objective	This could include an ability to:	Evidence examples
A1: Maintain and extend a sound theoretical approach in enabling the introduction and exploitation of new and advanced methods and technologies.	 Identify the limits of own personal knowledge and skills. Strive to extend own methodological and technological capability. Broaden and deepen own knowledge base through research and experimentation. 	 Identify new areas for development and research through project involvement and a questioning mind. Read professional journals via paper/ electronic media. Engage in wider reading of general security, research and security design publications.
A2: Engage in the creative and innovative development of security practices, methods, technologies and continuous improvement systems.	 Establish users' needs. Assess marketing needs and contribute to marketing strategies. Identify constraints and exploit opportunities for the development and transfer of methodology and technology within the security field. Promote new applications when appropriate. Secure the necessary intellectual property rights. Develop and evaluate continuous improvement systems. 	 Participate in contribute to multi-disciplinary project teams with other professionals including clients. Evaluate proposals and plan specific tasks using contemporary schemes and solutions. Read publications of other relevant professional institutions. Critically compare your own and others' work. Evaluate completed projects to establish whether objectives were achieved and consolidate lessons learned. Take account of the commercial value of your own and others' innovative work and ideas.

B. **Practice Skills:** Apply appropriate techniques, methodologies and processes to resolve security and risk related issues.

Objective	This could include an ability to:	Evidence examples
B1 : Identify potential projects and opportunities.	 Explore the territory within own responsibility for new opportunities. Determine potential benefits and effectiveness of proposed options. Review the potential for enhancing security products, processes, systems and services. Use own knowledge of the customer/client/ employer position to assess the viability of opportunities. 	 Investigate your customer/ client/ employer's business and understand the company objectives and business plan. Participate in activities, discussions, peer group reviews to enhance knowledge and understanding. Participate in proposals and presentations and contribute to knowledge transfer, investigative thinking and critical evolution. Provide advice on the implications of proposal acceptance.
B2: Conduct appropriate research, and undertake design and development of security solutions.	 Identify and agree appropriate research methodologies. Assemble the necessary resources. Carry out the necessary tests. Collect, analyse and evaluate the relevant data. Draft, present and agree design recommendations, taking account of cost, quality, safety, reliability, appearance, fitness for purpose and environmental impact. Undertake security design. 	 Take part as team/individual in early client contact e.g. meetings/presentations, initial proposals and analysis. Consider options that are objective and without bias. Select, use and evaluate software packages. Integrate manual and computerised design techniques to achieve practical and innovative solutions. Establish and agree basis of design including e.g. cost plan, deliverables and programme for implementation. Engage with others to obtain specialist input including product design, testing, models, mock-ups and research. Identify and record factors that may impact on proposed solutions Prepare reports to include e.g. option studies, whole-life performance costings, drawing designs and other documentation to solve problems and meet objectives. Implement ethical solutions to security issues.
B3: Implement design solutions and methodologies, and evaluate their effectiveness.	 Ensure that the application of the design results in the appropriate practical outcome. Implement design and methodological solutions, taking account of critical constraints. Determine the criteria for evaluating the design and methodological solutions. Evaluate the outcome against the original specification. Actively learn from feedback on results to improve future design solutions and build best practice. 	 In discussions with manufacturers and installers understand/evaluate their contribution to the design process. Read manufacturers' literature and test data to establish understanding of product development, manufacture and application, and identify any limitations that might apply. Initiate a post implementation review as an assessment tool. Consult with peers to seek their views of your interpretations. Establish benchmarks with similar projects as an evaluation strategy. Update budgets, make comparisons and evaluate differences. Prepare value added exercises and cost comparisons to proposed options. Evaluate results against original targets and assumptions.

C. Co	mmunication:	Demonstrate	effective	interpersonal s	kills.
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Objective	This could include an ability to:	Evidence examples
C1: Communicate in English with others at all levels.	 Contribute to, chair and record meetings and discussions. Prepare letters, documents and reports on complex matters. Exchange information and provide advice to security and non-security colleagues. Respond effectively and promptly to clients/customers/employers, using appropriate methods of communication. 	 Identify opportunities/constraints inherent in different site settings. Prepare agendas and minutes for site meetings. Identify/develop/establish formal/ informal communication channels between site personnel. Provide written reports within agreed time frames. Negotiate on variations and instructions. Prepare/handle handover/closing documentation. Participate in meetings, produce records and documentation. Explain process and technical rationales and constraints as necessary to clients and colleagues.
C2: Present and discuss proposals.	 Prepare and deliver presentations on strategic matters. Lead and sustain debates with audiences. Feed the results back to improve the proposals. Ensure that customer needs and expectations are being met as far as reasonably practicable. 	 Take part in meetings with prospective clients. Analyse client specifications. Obtain involvement of different departments in preparing final package. Prepare bids. Evaluate final tender, appreciate particular tendering practices/cultural differences of particular types of client, e.g. private/public sector clients, overseas clients. Develop practical skills in presentations (relevant software, flip charts, overheads) to small and large groups having researched and prepared material. Attend seminars, critically evaluate their usefulness, ask questions and debate answers.
C3: Demonstrate personal and social skills.	 Know and manage own emotions, strengths and weaknesses. Be aware of the needs and concerns of others. Be confident and flexible in dealing with new and changing interpersonal situations. Identify, agree and lead work towards collective goals. Create, maintain and enhance productive working relationships, and resolve conflicts. 	 Select and use appropriate communications styles for the range of professional situations, e.g. skim/scan/study, write for notes, memos, formal letter, academic, reports, minutes. Exhibit effective listening skills. Make oral presentation to small/large formal/informal groups. Exhibit interpersonal skills e.g. assertiveness, negotiation, flexibility, dealing with conflict. Select appropriate communication modes/approaches for different situations e.g. sell, explain, reprimand. Communicate in a foreign language. Effectively manage your own time.

D. *Leadership*: Provide technical and commercial leadership.

Objective	This could include an ability to:	Evidence examples
D1: Plan for effective project implementation.	 Identify the factors affecting the project implementation. Provide accurate details of potential costs, benefits, effectiveness, limitations and constraints of project recommendations. Lead on preparing and agreeing implementation plans and method statements. Ensure that the necessary resources are secured and brief the project team. Negotiate the necessary contractual arrangements with other stakeholders (client, subcontractors, suppliers, etc.). 	 Play a key role in a major project involving other professionals and disciplines. Discuss and agree the key objectives and scope of the proposed project and the available resources with the project sponsor(s) and any key stakeholders. Engage in site meetings, conduct of negotiations, meeting deadlines. Undertake risk analysis and be aware of statutory regulations and codes of practice. Develop an implementation programme, identifying significant dates. Estimate any resources required. Answer client queries, respond to changes/requests, advise on cost/benefits ratios, propose alternative solutions. Embrace current and proposed legislation, directives and codes of practice related to security and risk related issues. Prepare tender and/or bid documentation.
D2: Plan, budget, organise, direct and control tasks, people and resources.	 Set up appropriate management systems. Agree quality standards, programme and budget within legal and statutory requirements. Organise and lead work teams, coordinating project activities. Ensure that variations from quality standards, programme and budgets are identified, and that corrective action is taken. Gather and evaluate feedback, and recommend improvements. 	 Take part in tender analysis. Use/compile criteria/checklists to ensure fair judgement between different tenderers. Observe and report inconsistencies/misleading presentation of information in tenders received. Advise and report, with recommendations, on competing tenders. Obtain and use standard forms. Read and refer to relevant legislation, cases, information resources e.g., periodicals, Times Law. Report and participate in contract law training courses/seminars. Contribute to preparing documentation for claims or disputes. Prepare spreadsheets of costings, resources required and monitor these against agreed programmes. Evaluate any proposed changes and make recommendations/issue instructions accordingly.

- Agree objectives and work plans with teams and individuals.
- Identify team and individual needs, and plan for their development.
- Exhibit management styles appropriate to the situation and personnel.
- Lead and support team and individual development.
- Assess team and individual performance, and provide feedback.

- Have responsible experience of supervising others.
- Draft job/person specifications, job adverts.
- Contribute to selecting team members, coaching, training and developing team spirit and resolving workplace disputes
- Participate in/develop appraisal systems.
- Exhibit leadership skills, e.g. in managing a crisis.
- Have responsibility in quality circles or similar.
- Read books and articles on quality theory, TQM and current case studies.
- Analyse the distinctive features of QA in the security environment.
- Undertake a cost/benefit analysis of the QA scheme operated by your organisation.
- Participate in damage limitation/ reparation when QA becomes compromised.
- Participate in Investors in People Scheme or similar.

E. *Professional Commitment*: Demonstrate a personal commitment to professional standards, recognising obligations to society, the profession and the environment.

Objective	This could include an ability to:	Evidence examples
E1 : Comply with relevant codes of conduct.	 Comply with the rules of professional conduct of own professional body. Lead work within all relevant legislation and regulatory frameworks, including social and employment legislation. Understand relevant legislation and guidelines related to the security sector. 	 Examine, digest and abide by the codes of conduct applicable to the sector. Exercise all reasonable professional skill and care. Give due regard as appropriate to the Registration Authority guidelines. Maintain a working knowledge of current and impending legislation, standards and codes of practice that will influence, guide and regulate your work. Maintain professional competence through research, reading and participating in the activities of the Institution.
E2: Manage and apply safe systems of work.	 Identify and take responsibility for own obligations for health, safety and welfare issues. Ensure that systems satisfy health, safety and welfare requirements. Develop and implement appropriate hazard identification and risk management systems. Manage, evaluate and improve these systems. 	 Be aware of health and safety policy and practice as they relate to your personal circumstances and responsibility for others. Be familiar with safe systems of work, method statements for the execution of work and permits to work systems.
E3: Undertake security activities in a way that contributes to sustainable development.	 Operate and act responsibly, taking account of the need to progress environmental, social and economic outcomes simultaneously. Use imagination, creativity and innovation to provide products and services which maintain and enhance the quality of the environment and community, and meet financial objectives. Understand and secure stakeholder involvement in sustainable development. 	 Actively promote the profile and implementation of security solutions and designs that embrace the principles of sustainability in materials and energy sources. Actively engage in the process of reducing carbon emissions by reducing energy requirements using prudent design techniques and innovation. Observe good practice with regard to aspects of sustainability in the conduct of your own work. Help clients to embrace sound environmental principles by providing them with whole life performance information.

E4: Carry out continuing professional development necessary to maintain and enhance competence in own area of practice.	, ,	 Reading trade publications, journals and books and viewing podcasts. Attending exhibitions/trade shows. Undertaking research (not for a qualification). Management skills development (e.g. leadership, finance, interview techniques, health and safety, presentation skills, communication skills, project management). Attending educational and other security events. Attending training courses, conferences and webinars. Studying for recognised security qualifications.
E5: Contribute to wider community and/or professional interests.	 This could include an ability to: Support the objectives of related charitable or community bodies or the security profession. Encourage others' entry to, or progression within, the security profession. Disseminate good practice in presentations or publications. 	 Undertake voluntary work or fundraising in related charitable areas such as victims organisations. Provide pro bono security work or advice to community organisations. Promote the profession in visits to schools, colleges or universities. Engage in standard setting bodies. Give presentations to professional bodies. Contribute to the work of a professional security organisation, for example by serving on a committee. Write articles on security management, methods or technology. Provide professional mentoring of individuals outside of a work setting.